



2011 Youth Employment Program Youth & Young Adults Ages 15-24 12 Weeks – Work-From-Home



OPPORTUNITIES & EXPECTATIONS

MISSION:

The mission of the Mustang Heritage Foundation is to increase the adoption of BLM-housed American Mustangs through innovative gentling competitions and awareness programs. In keeping with this mission, the Mustang Heritage Foundation has created the Youth Employment Program (YEP) in order to offer an opportunity for young people, ages 15-24, to be financially compensated for increasing the awareness of wild horse issues and adoption of wild horses while building vocational skills, work ethic and self-confidence. This program will educate and employ a caring and compassionate generation about wild horses, the environment and the role of the Bureau of Land Management.

OVERVIEW:

- The Youth Employment Program is structured to employ two different age groups of young people.
 - 1) Youth ages 15-18 who have a desire to learn more about wild horses and are excited about sharing what they know and learn with the public through one of the following opportunities:
 - Mustang Trainer Representative – youth will focus on an awareness campaign while training a yearling Mustang.
 - Our Land Our Horse Representative – youth will focus on wild horse and land stewardship research and share their knowledge with others through an awareness campaign (geared toward youth who are unable to train a yearling Mustang).
 - Classroom Representative - high school students become involved through classroom curriculums (teachers integrate wild horse and land stewardship education into studies).
 - 2) Young adults ages 18-24 who are passionate about wild horses and have the desire to share their passion and knowledge through a Camp Counselor position which includes assisting in the planning and implementation of youth camps that focus on wild horse education.
- Each employment category will focus on promoting awareness, training, and adoption of wild horses.
- Each employment position is a work-from-home opportunity that will last a period of 12 weeks.

HIRING & EMPLOYMENT PROCESS:

Participation in this program is by invitation only; therefore The Board of Trustees of the Mustang Heritage Foundation has the unqualified right to determine eligibility and can, at any time, remove an applicant or employee from a Mustang Heritage Foundation program for any reason or for no reason.

- Youth and young adults who are interested in an employment opportunity must complete and submit the YEP application to MHF, P.O. Box 979, Georgetown, TX 78626 or fax to (512) 869-3229.
- Applicants will be contacted after application receipt for a brief telephone interview.
- Upon acceptance into the Youth Employment Program, employees will receive an information packet that will include job requirements and a reporting structure with forms/reports and deadlines.

EMPLOYMENT OPPORTUNITIES:

See the positions available on the following pages.

Mustang Trainer Representative

Salary: The potential to make \$500 upon the satisfactory fulfillment of all essential duties within the 12 week employment period.

Job Objective: Gain knowledge on the history, plight and current issues surrounding the wild Mustang while training a yearling Mustang. Share this knowledge with others in order to promote the awareness, training and adoption of this horse.

Essential Duties:

- Train a yearling Mustang through either a Mustang Heritage Foundation training program or the family adoption of a Mustang from the BLM.
- Explore and research the history and plight of the American Mustang by reviewing literature found at the library and on websites such as www.mustangheritagefoundation.org, www.extrememustangmakeover.com, www.nationalwildhorseadoptionday.org, and www.blm.gov, and by interviewing wild horse specialists. Write and submit a 2 page report of findings (double-spaced, 12-point font, plus bibliography).
- Explore and research a current issue regarding the American Mustang (i.e. public perception as compared to domestic horses; the process involved in adopting a wild horse – facility requirements, level of commitment required, any special training skills needed, etc.; reasons to and reasons to not gather wild horses from the range; etc). Write and submit a 2 page report of findings that includes a solution to the issue (double-spaced, 12-point font, plus bibliography).
- Connect and share weekly updates (via mail, email, video or other documented form) with a youth who is unable to train a Mustang. Share your progress with them so they can learn through you the experiences that may come with caring for, gentling and training a wild horse.
- Create and implement a campaign that promotes awareness, training and adoption of the wild horse that includes but is not limited to the following:
 - Submit a press release and/or written story to your local media and/or equine magazines/newsletters that highlights your training experience and what you have learned.
 - Be active weekly on at least one social networking site such as facebook, myspace, twitter, or a blog to share your experiences with others.
 - Create and give a 10 minute presentation to one youth group (4-H, FFA, horse club, Girl Scouts, Boy Scouts, etc.) and one adult group (Kiwanis, Rotary, school board, youth advisory board, nursing home, etc.) that encompasses all you have learned through your research, training and interaction.
- Keep a weekly journal (videoed, typed, scrapbooked, etc.) that highlights what you learn and how you feel about your training experience, research, interaction with other youth, and awareness campaign. Submit your journal upon completion of the 12 week program.
- Bonus: Connect and share weekly updates (via mail, email, video or other documented form) regarding your Mustang experiences with a youth in challenging situations/circumstances.

Qualifications: Youth ages 15-18 at the time of employment who have the capability to train a yearling Mustang and are excited about sharing their experiences and knowledge with the public.

Our Land Our Horse Representative

Salary: The potential to make \$500 upon the satisfactory fulfillment of all essential duties within the 12 week employment period.

Job Objective: Gain knowledge on land stewardship and the history, plight and current issues surrounding the Mustang. Share this knowledge with others in order to promote awareness, training and adoption of the American Mustang.

Essential Duties:

- Explore and research the history and a current issue regarding the American Mustang. Write and submit a 3 page report of findings that includes a solution to the current issue (double-spaced, 12-point font, plus bibliography).
- Connect and share weekly updates (via mail, email, video or other documented form) with a trainer who is training a Mustang through the Mustang Heritage Foundation. Follow their progress to gain introspect on the experiences that may come with caring for, gentling and training a wild horse.
- Research the term “land stewardship.” Explore different programs and/or organizations in your community or state that support environmental education and conservation, and select one to highlight in a 3 page report (double-spaced, 12-point font).
- Explore and research the relationship between the American Mustang and our public lands. Write and submit a 2 page report describing this relationship (double-spaced, 12 point font).
- Create and implement a campaign that promotes wild horse awareness and land stewardship that includes but is not limited to the following:
 - Submit a press release and/or written story to your local media and/or equine magazines/newsletters that highlights what you have learned.
 - Be active weekly on at least one social networking site such as facebook, myspace, twitter, or a blog to share your experiences with others.
 - Create and give a 10 minute presentation to one youth group (4-H, FFA, horse club, Girl Scouts, Boy Scouts, etc.) and one adult group (Kiwanis, Rotary, school board, youth advisory board, nursing home, etc.) that encompasses all you have learned through your research and interaction. Submit a written form of your presentation prior to presenting.
- Keep a weekly journal (videoed, typed, scrapbooked, etc.) that highlights what you learn and how you feel about your research findings, trainer interaction, and awareness campaign. Submit your journal upon completion of the 12 week program.
- Bonus: Connect and share weekly updates (via mail, email, video or other documented form) regarding your experiences with a youth in challenging situations/circumstances.

Qualifications: Youth ages 15-18 who are unable to train a yearling Mustang but have a desire to learn more about our land and our wild horses and are excited about sharing what they know and learn with the public.

Classroom Representative

Salary: The potential to make \$500 upon the satisfactory fulfillment of all essential duties within the 12 week employment period.

Job Objective: In a classroom setting, gain knowledge on land stewardship and the history, plight and current issues surrounding the Mustang. Share this knowledge with others in order to promote awareness, training and adoption of the American Mustang.

Essential Duties:

- Explore and research the history and a current issue regarding the American Mustang. Write and submit a 3 page report of findings that includes a solution to the current issue (double-spaced, 12-point font, plus bibliography).
- Conduct an interview with one of the following: a BLM Wild Horse & Burro Program employee in your office of jurisdiction, a trainer who has participated/competed in a Mustang Heritage Foundation program/competition, or a member of the Mustang Heritage Foundation Board of Trustees. Interview should include at least 15 questions pertaining to the interviewee's experience with the Mustang. Interview dialog should be recorded (tape-recorded or typed) and submitted.
- Research the term "land stewardship." Explore different programs and/or organizations in your community or state that support environmental education and conservation, and select one to highlight in a 3 page report (double-spaced, 12-point font).
- Explore and research the relationship between the American Mustang and our public lands. Write and submit a 2 page report describing this relationship (double-spaced, 12 point font).
- Create and implement a campaign that promotes wild horse awareness and land stewardship that includes but is not limited to the following. These tasks may be completed in groups of 2 or more.
 - Submit a press release and/or written story to your local media and/or equine magazines/newsletters that highlights your employment and what you have learned.
 - Create and give a 10 minute presentation to an elementary school class that encompasses all you have learned. Presentation should include an age-appropriate learning activity.
- Keep a weekly journal (videoed, typed, scrapbooked, etc.) that highlights what you learn and how you feel about your research findings and awareness campaign. Submit your journal upon completion of the 12 week program.
- Bonus: Give 10 minute presentation to an adult group in your community (Kiwanis, Rotary, school board, youth advisory board, nursing home, etc.).

Qualifications: High school students ages 15-18 who are participating in the program under the direction of a teacher. Students must have a desire to learn more about our land and wild horses and be excited about sharing what they learn.

Mustang Camp Counselor

*Tentative camps set for Fort Worth, TX and Canyon, TX with additional locations possible. More information will be available soon.

Salary: The potential to make \$500 upon the satisfactory fulfillment of all essential duties within the 12 week employment period.

Job Objective: Gain knowledge on the history, plight and current issues surrounding the wild American Mustang and share this knowledge with others through the planning and implementation of a wild horse camp designed to promote awareness, training and adoption.

Essential Duties:

- Explore and research the history and plight of the American Mustang by reviewing literature found at the library and on websites such as www.mustangheritagefoundation.org, www.extrememustangmakeover.com, www.nationalwildhorseadoptionday.org, and www.blm.gov, and by interviewing wild horse specialists. Write and submit a 2 page report of findings (double-spaced, plus bibliography).
- Explore and research a current issue regarding the American Mustang (i.e. public perception as compared to domestic horses; the process involved in adopting a wild horse – facility requirements, level of commitment required, any special training skills needed, etc.; reasons to and reasons to not gather wild horses from the range; etc). Write and submit a 2 page report of findings that includes a solution to the issue (double-spaced, 12-point font, plus bibliography).
- Assist in the planning process of a youth camp that includes but is not limited to participating in conference calls and meetings to discuss and finalize the following:
 - Budget
 - Advertising plan
 - Facility coordination (schedule, appropriate space/rooms, lodging, transportation, meals, insurance, etc.)
 - Welcome/educational materials
- Arrive early for camp to direct/assist in set up and stay late after camp to facilitate clean up.
- Be a camp counselor during camp.
- Be active weekly on at least one social networking site such as facebook, myspace, twitter, or a blog to share your knowledge and experiences with others.
- Keep a weekly journal (videoed, typed, scrapbooked, etc.) that highlights your counselor experiences.

Qualifications: Young adults ages 18-24 who are passionate about wild horses and have the desire to share their passion and knowledge by assisting in the planning and implementation of wild horse camps for youth.